



**North Carolina
YMCA MIDDLE SCHOOL
UNITED NATIONS**

MSUN ADVISOR

Best Practices & Expectations

Advisor Role

Club advisors are key to the success of a student's experience. Advisors are not alone and have a partner at the State Office, never hesitate to reach out.

- Lead advisors must attend all webinars throughout the calendar year in order for your delegation to be eligible for the conference.
- Advisors support and guide the registration of their participants for the spring Conference.
- In concert with the student leaders, the Advisor will help facilitate club meetings
- Advisors will communicate with their club parents about travel logistics and important dates for Conference and club.

Safety

- Safety is very important at YMCA NC MSUN Conference.
- Each adult volunteer is required to complete an online Sexual Abuse Prevention training and a background check. This is conducted and facilitated through the YMCA of the Triangle and Volunteer Matters.
- Each student and adult must register for the NC MSUN Conference and agree to the Program Policies found on the website.
- A 1:10 advisor to student ratio is required for all statewide events. Additionally, all advisors must be at least 21 years of age. This is the policy adopted by the YMCA of the Triangle and the associated insurance group. Seeing as the YMCA NC Youth & Government Program, Youth Legislative and MSUN Conferences, facilitated by the YMCA of the Triangle, this ratio must be met for safety standards.
- Advisors must have an identification for each student. This identification should include pertinent information that would be used in the event of an emergency.

Relationships

YMCA NC MSUN prides itself on saying that it offers a highly relational environment. How do we combat future safety issues? The answer is relationships with program participants and advisors.

- Advisors should spend time at club meetings with the mindset of creating an environment of learning for each student. Students should feel comfortable throughout the learning process. Each student should receive time from an advisor that is focused specifically on them as an individual program participant.
- Advisors should focus time and energy on building healthy, positive relationships with all students while at YMCA NC MSUN events. While the students may come to learn, they will stay because of the time that has been invested in them.

Program Outcomes

In addition to providing a safe and nurturing environment for teens, NC YMCA MSUN demands a focus on the academic side of the program. Since this program states it “is an exciting educational strategy for middle school students to learn about global issues”, a good portion of time in the program needs to focus on education of students.

- Each club meeting should involve a substantial amount of time spent teaching students the fundamentals of this program. These basic training pieces include:
 - Parliamentary procedure
 - Country research
 - Position paper writing
 - Public speaking training
- Advisors can utilize the meeting guidelines found on the next pages
- All officers need to focus their time on developing strong public speaking skills and mastering parliamentary procedure.
- Time should also be spent developing materials used at the conference, such as flags, display boards, etc.

Communication

To ensure program excellence, YMCA NC MSUN will make every effort to keep the lines of communication open to all advisors.

- The State Office will communicate via email with all YMCA and School Leads that are associated with a club. Due to the highly relational aspect of the program, it is imperative that each additional advisor be communicated with in the same format.
- All communication from the State Office pertaining to students should be delivered promptly and effectively to all students.
- Deadlines for student/advisor registration is strictly adhered to. Exceptions will not be made lightly.

Fundraising & Payments

Fundraising is not always easy but sometimes a necessity for students to learn the value We understanding that fundraising is that while not every student needs assistance, it is important that all teens walk away from this delegation with the understanding that their participation in fundraising efforts supports those in need, not just themselves. Contact the State Office for recommendations for fundraising and scholarship applications. **In addition, please seek permission from your school or YMCA to fundraise.**

September & October: Recruitment, Reviewing and Register

- Recruit new students and returners to be part of MSUN
- Review why the of the United Nations was created
- Host a Parent Meeting
- Register for Conference. Advisors will receive information via email

November: Getting To Know Your Country

- Submit your top country picks to the State Office. Form available on website.
- Complete your countries Status Report. Template available on website

December: Country Research Kick Off

- Position Paper topics provide and assigned from the State Office
- Celebrate the different holiday so the countries

January: Research, Research, Research

- Complete Position Paper Outlines and submit for review by advisor

February: Finish Research and Break out the Glue

- Finalize Position Papers and submit to the State Office
- Begin to create country displays for festival of nations and Attire for Festival of Nations

March: Home Stretch – Review Parliamentary Procedure

- Finalize all conference materials
- Review and practice Parliamentary Procedures

April: Show Time!

- Join us and show off your hard work at Conference!

Late August & September Meeting I – Interest
--

Date of Meeting:

Facilitator: Advisor and Student Officers, if elected already

Agenda Items	Facilitator
Welcome & Introductions	
Thought of the Day	
Program Highlights	
Questions	

Supplies Needed

Calendar for the year

Program Guidelines

Parent Handouts

Sign-In Sheet for Information Collection
--

- I. Welcome & Introduction of Students and Staff
- II. Thought for the Day
 - a. This can be a poem, quote, etc.
- III. Introduction of the program
 - a. Review the student handout
 - b. Review the calendar
 - c. Describe meeting structure for your club
 - i. Learning about United Nations
 - ii. Selection of a country
 - iii. Research of your country with partners
 - iv. Conference details
- IV. If possible have a previous student speak about their experience and answer questions of interested students.
- V. United Nations Trivia –
 - a. <http://www.funtrivia.com/en/World/United-Nations-5875.html>
 - i. This can also be utilized at parties or during downtime.
- VI. Next Steps:
 - a. Next meeting time
 - b. Parent meeting date, give students the parent handouts.

September Meeting II
Date of Meeting:
Facilitator: YMCA Lead Advisor or On Campus Advisor
Location:

Agenda Items	
Welcome & Introductions	
Thought of the Day	
United Nations Research	
Questions	

Supplies Needed	Supplies Needed
Calendar for the year	Copies of United Nations Research
Program Guidelines	Computer
Parent Handouts	Student Handouts
Sign-In Sheet for Information Collection	

- I. Welcome & Introduction of Students and Staff
 - a. Have students introduce themselves and tell either where they have traveled or non-American food they enjoy!
- II. Thought for the Day
 - a. This can be a poem, quote, etc.
- III. Quick Review of program - Introduction of the program
 - a. Review the student handout
 - b. Review the calendar
 - c. Describe meeting structure for the upcoming club time
 - i. Learning about United Nations
 - ii. Selection of a country
 - iii. Research of your country with partners
 - iv. Conference details
- IV. United Nations Research Activity
- V. Next Steps:
 - a. Next meeting time, begin to think about your country selection and partners.
 - i. Please know you can have students select their partners or you can select partners.
 - b. Parent meeting date, give students the parent handouts.

October Meeting I - Country Selection

Date of Meeting:
Facilitator: YMCA Lead Advisor or On Campus Advisor
Location:

Agenda Items	Facilitators
Welcome & Introductions	
Thought of the Day	
Selection of Countries & Partners	
Questions	

Supplies Needed	Supplies Needed
Calendar for the year	Copies of Country Selections
Program Guidelines	Computer
Parent Handouts	Program Guidelines
Sign-In Sheet for Information Collection	

- I. Welcome & Introduction of Students and Staff
 - a. Ask them the question what would be their dream vacation
- II. Thought for the Day
 - a. This can be a poem, quote, etc.
 - b. Online Registration Reminders (Information of Registration will be communicated at a later time)
- III. Country Selection :
 - a. Review the available countries
 - b. Submit through google form to the State Office.
- IV. Next Steps:
 - a. Provide the Universal Declaration of Human Rights handout without the questions.
 - b. Parent meeting date, give students the parent handouts.

October Meeting II - Declaration of Universal Human Rights
Date of Meeting:
Facilitator: YMCA Lead Advisor or On Campus Advisor
Location:

Agenda Items	Facilitators
Welcome & Introductions	
Thought of the Day	
Declaration of Universal Human Rights	
Questions	

Supplies Needed	Supplies Needed
Calendar for the year	Copies of Country Selections
Program Guidelines	Computer
Parent Handouts	Program Guidelines
Sign-In Sheet for Information Collection	

- I. Welcome & Introduction of Students and Staff
 - a. Ask students the question what would be their dream vacation
- II. Thought for the Day
 - a. This can be a poem, quote, etc.
- III. Declaration of Human Rights Discussion
- IV. Next Steps:
 - a. Begin to complete the Status Report for your assign country

November - December Meetings
Date of Meeting:
Facilitator: YMCA Lead Advisor or On Campus Advisor
Location:

Agenda Items	Facilitators
Welcome & Introductions	
Thought of the Day	
Status reports for assigned countries	
Country Scavenger Hunt	

Supplies Needed	Supplies Needed
Calendar for the year	
Status Reports	
Computer	
Sign-In Sheet for Information Collection	

- XI. Welcome & Introduction of Students and Staff
 - a. Ask them the question what would be their dream vacation
- XII. Thought for the Day
 - a. This can be a poem, quote, etc.
- XIII. Country Scavenger Hunt
 - a. Handout sheets for partners to work with their countries
- XIV. Status Reports (Once country scavenger hunts are completed)

Final December Meeting before Holiday Break

Celebrate holidays around the world from each country. This could be a parent night social, club meeting day.

January & February
Date of Meeting:
Facilitator: YMCA Lead Advisor or On Campus Advisor
Location:

Agenda Items	Facilitators
Welcome Back	
Thought of the Day	
Position Papers	
Parliamentary Procedures	

Supplies Needed	Supplies Needed
Computer	
Sign In Sheet	
Position Paper Templates and Topics Sheet	
Parliamentary Procedures Scripts	

A Special Note: Position Papers are a challenging part of this program. It takes time, research and processing to have a thoughtful position paper. Remember these are about education and growing your knowledge about your country so you are better prepared for the conversation in your committee. Use the template and questions to help guide you in your discovery.

- I. Welcome & Introduction of Students and Staff
- II. Thought for the Day
 - a. This can be a poem, quote, etc.
- III. Position Papers:
 - a. Review topics
 - b. Assign students to committees
 - c. Review template of questions and format of the position paper
- IV. Parliamentary Procedure:
 - a. This should be fun and engaging for students.
 - b. It is a procedure as to how position papers and resolutions will be heard

Topics to Practice to debate on:

1. Which is better hot dogs, hamburgers, grilled cheese?
2. Best national anthem (select two countries)
3. Which goes better with syrup pancakes or waffles?
4. What is the best export (select two countries)

March & April
Date of Meeting:
Facilitator: YMCA Lead Advisor or On Campus Advisor
Location:

Agenda Items	Facilitators
Welcome Back	
Thought of the Day	
Conference Materials Review	
Parent Meeting	
Travel Logistics	

Supplies Needed	Supplies Needed
Art Supplies	
Flag supplies	
Tri Folds	
Conference Materials Review	

- I. Welcome & Introduction of Students and Staff
- II. Thought for the Day
 - a. This can be a poem, quote, etc.
- III. Conference Materials Production:
 - a. Review the sheet provided: Brainstorm with your countries, think about what materials you will need. Can you barrow these items or do they need to be purchased? What food, who is making the food? What are you wearing? ect.
- IV. Travel Logistics:
 - a. What time are you leaving, are you stopping for lunch
 - b. What information do parents need to know
 - c. What is the packing list?
 - d. Other



THE UNITED NATIONS

A fact finding Activity

Learning objective: To understand the purpose and organization of The United Nations

1. When was the official introduction of the United Nations?
2. How many original member states were there?
3. What 3 principles is the United Nations based on?
4. What opportunities does it give member states?
5. How many member states are there now and where do they meet?
6. What happens in the General assembly?
7. What are the six official languages of the United Nations?
8. This UN is organized into these 6 bodies:

The Security Council: – whose security will they be interested in? What sort of jobs do you think they will do?

United Nations Vocabulary

A. Government Type

The Basic Form of Government

B. Independence

The date sovereignty (power) was achieved. A nation no longer being controlled by another country or power.

C. Life Expectancy at birth

The average number of years to be lived by a group of people born in the same year, if mortality at each age remains constant in the future. It includes total population as well as the male and female components.

D. Gross Domestic Product

The value of all final goods and services produced within a nation in a given year.

E. Export Partners

Provides a rank ordering of trading partners starting with the most important.

F. International Organization Partnership

Other international or regional organisations that a country is a member of.

G. Age Structure

Provides the distribution of the population according to age. Information is included by sex and age group (0-14 years, 15-64 years, 65 years and over)

United Nations Vocabulary

Terms	Definitions	Why is this information important?
Government Type	Provides a rank ordering of trading partners starting with the most important.	
Independence	The average number of years to be lived by a group of people born in the same year, if mortality at each age remains constant in the future. It includes total population as well as the male and female components.	
Life Expectancy at Birth	The basic form of government.	
Gross Domestic Product	The date sovereignty (power) was achieved. A nation no longer being controlled by another country or power.	
Export Partners	Provides a rank ordering of trading partners starting with the most important.	
International Organization Partnership	Other international or regional organisations that a country is a member of.	
Age Structure	The value of all final goods and services produced within a nation in a given year.	

Answers

- E – Trading partners have mutual (similar/linked) and are often allies.
- C – Can help you to determine a nation's level of development and the people's standard of living.
- A – Tells you how policy is made and what rights citizens have.
- B – Indicates how long the country has been independently ruled.
- G – Shows whether population is increasing or decreasing; predicts size of work force.
- F – Shows which regional, political and economic alliances are important to the country.
- D – Is a measure of the wealth of a nation.



Universal Declaration of Human Rights

1948 United Nations

The United Nations created these standards for all peoples and all nations.

All human beings are born free and equal.

Everyone is entitled to all the rights and freedoms set forth in this Declaration without discrimination of any kind, such as race, color, sex, religion, politics, social status, income, or opinion.

-
- Everyone has the right to life and liberty.
- No one shall be held in slavery.
- No one shall be tortured or receive cruel or degrading punishment.
- Everyone has the right to representation under the law.
- Everyone has the right to be presumed innocent until proven guilty.
- Everyone has the right to freedom of movement and residence within all countries.
- Everyone has the right to leave any country, except in the case of prosecutions.
- No one shall be deprived of his property.
- Everyone has the right freedom of thought, opinion, and religion.
- Everyone has the right to take part in their countries government.
- Everyone has the right to a standard of living with adequate health-care, food, clothing, and housing.
- Everyone has the right to a free education.
- Education shall promoted understanding, tolerance, and friendship among all nations, races, ethnic and religious groups.

GUIDED QUESTIONS:

1. Why were these created and who created these rights?
2. What was happening in the world in 1948?
3. What do you find interesting about these Human Rights?
4. How do you see these being upheld and disobeyed around the world?
5. Would you add anything to these? If so, what and if not, why?

MODEL UN

Country Scavenger Hunt

Supplies Needed:

- Copies of sheet of table on next page, one for each country
- 1 cut up table so you can pull each item randomly out of a hat
- Access to the internet

Instructor Details:

1. Pull out each question and have students answer by researching.
You can allow 30 seconds for each question and then draw another question.
2. Provide a copy of the table below for each country group.

What Continent? Area in Square Miles?	Latitude/Longitude	Population? What groups make up the country?
Official Language	Other languages spoken	Date of most recent Constitutional Government
Ever been colonized? By Whom?	Ever Colonize/Invade another country?	Major Wars? Foreign or Civil? Dates?
Capitol City	Economic Status	Outcome of Wars
What is the economic status compared to neighboring countries		Gross National Product? Per Capita Income?
		Chief Crops? Minerals? Livestock?
Primary Industry?	Major Import & Export?	Who are trading partners?

Country Name: _____

YMCA MSUN STATUS REPORT

A Country Fact Finding Guide



Circle or shade in the location of the country on the map below.

(Note: If your country is too small to be seen on this map, draw it in as best as possible).

Name of Country:

What Continent:

Time difference from U.S.:

Area (in square miles): Compare this to the United States

Official Language(s):

Other Languages Spoken:

Capitol City:

HISTORY

1. Date country came into existence (or date of most recent constitutional government). When did people first come to your country?
2. What are the major ethnicities and their percent of the population?
3. Has your country ever been taken over by another country or countries? If so, whom and when?
4. Has your country ever taken over another country or countries? If so, whom and when?
5. What major wars are in your country's history? These can be either foreign or civil.
6. When and why did the above conflicts happen and what was their outcome?

ECONOMY

In this section, you will research facts and figures that discuss the economic status of your country. It is important to understand what these terms mean so that you get an idea of your country's function in the world.

A Developed Country is a sovereign state with a highly developed economy and advanced technological infrastructure relative to other less industrialized nations. Criteria for evaluating the degree of economic development are gross domestic product (GDP), the per capita income, level of industrialization, amount of widespread infrastructure and general standard of living. Which criteria are to be used and which countries can be classified as being developed are subjects of debate.

1. Developed country or not? What is the income per capita?
2. Your country's economic status in compared to surrounding countries:
3. Primary industries:
4. Chief crops grown:
5. Major trading partners: Are these trading partners Allies?
6. Major imports:
7. Major exports:
8. Trade surplus or deficit:
9. Is there trade freedom? Are there tariffs that affect trade with your country?

GOVERNMENT

QUESTIONS	UNITED STATES	YOUR COUNTRY:
Form of Government		
Main leader(s):		
How do people become part of the government of your country		
How stable is the current government		
When did the current government take power?		
Size of armed forces:		
Literacy rate:		
Secular or sectarian education:		
What are the education options in your country?		
Is there advanced education?		

LAND, TRANSPORTATION & CLIMATE

1. What is the population of your country?
2. Percent of population in urban areas:
3. Percent of population in rural areas:
4. What are the primary modes of transportation in the country?
5. What is the climate like, does your country have seasons? If so, what months do these seasons occur.

CULTURE

Family Life

1. What is the marriage and divorce rate in your country?
2. What is the average size of a family?
3. Who works and what is the typical age of hiring a person in your country?

Food and Dining

1. What is a traditional meal or foods found in your country?
2. Is your country known for any beverage or food products?
3. What fast food chains are found in your country; if any? Is there anything unique on their menu not found in the United States?

Pop Culture and Technology

1. Who are the current celebrities or famous leaders in your country, if any?
2. Does your country have access to tv? If so, what are popular shows at this time?
3. What do teenagers do for fun in your country?
4. What sporting events are popular in your country?
5. What type of technology is utilized in your country?
6. What would \$20.00 buy in your country, for entertainment? A movie, dinner, a tank of gas...

HEALTH AND HUMAN SERVICES

Describe the health care system. Include information on availability, quality and cost.

STATISTIC	UNITED STATES	YOUR COUNTRY:
Life expectancy		
Infant mortality rate		
Vacation time from work		

RELIGION

STATISTIC	UNITED STATES	YOUR COUNTRY:
Major religions		
Minor religions		

Are there conflicts between the religious groups in your chosen country?

UNITED NATIONS INVOLVMENT

Year country joined the United Nations:

On which UN organs/bodies is the country represented?

List 3 - 5 issues that are of concern in the country.

- 1.
- 2.
- 3.

Why is it helpful for your country to be part of the UN? Explain.

What are hot topics and current events pertaining to your country?

All delegates completing this status report should sign their names below.

Suggested Sources:

CIA Worldfactbook (facts and statistics)

<https://www.cia.gov/library/publications/the-world-factbook/index.html>

United Nations website (UN Info section)

<http://www.un.org/en/members/>

US Department of State

<http://www.state.gov/r/pa/ei/bgn/>

Your country's voting records and speeches

<http://unbisnet.un.org/>

Center for Global Development

<http://www.cgdev.org/>

Globalization101.org

An Internet resource offered by the Levin Institute to promote a greater understanding of globalization.

Policy Innovations.org

Published by Carnegie Council... is an online magazine devoted to news and analysis examining local solutions to global challenges facing today's interconnected world.

MSUN CONFERENCE

Item Descriptions for each Country

Each country is responsible making and bringing each of the following items to conference. All items below will be used throughout Conference.

Flag

Each delegation must bring a flag displaying their country's name for the Parade of Nations. The flag should be 2' x 3' and attached to a pole approximately 5' long. The delegation should make the flags. Each nation must have a flag bearer for the Parade of Nations.

Native Attire

Students must prepare native attire for the country represented. Native attire is mandatory during the Festival of Nations and Parade of Nations. We encourage delegates to wear their native outfits throughout the YMCA NC Middle School United Nations.

Festival of Nations

The Festival of Nations gives each delegation an opportunity to display the information that they have collected on their country. Every delegation will have a table to display the essence of their country. This festival will highlight the variety of cultures participating through this time of international sharing and fellowship.

- Each nation will have a table approximately 3' x 6' to display information. Types of information may be handouts, poster displays, music, native non-perishable food, etc
- All participants should wear native attire during the Festival of Nations.
- Country flags should be a part of each country's display.
- Each country should have a stamp or sticker with which to mark passports of those visiting their country's display.

Examples:



MSUN

Participant Code of Conduct

It is important that staff maintain good order and discipline in all programs. Top objectives in all YMCA programs are safety and a positive atmosphere for learning and developing social skills. The YMCA makes every effort to help participants understand clear definitions of acceptable and unacceptable behavior.

All participants shall conduct themselves in an orderly and responsible manner in transit to and from, and during all functions of the NC YMCA Youth & Government. Personal behavior reflects upon the quality of the program, one's delegation, the YMCA, one's school, and one's self.

PARTICIPATION

Each participant shall attend all scheduled program functions, activities, meetings and training sessions. Participants are expected to conform to all regulations on the honor system. Those who are present when a violation occurs may be considered a participant in the violation. Participation in all dimensions of the program shall be maintained on an intellectual and productive level.

NAMETAGS

Worn at all times when outside assigned lodging facility rooms. Nametags shall be worn visibly on the front of the upper torso. NAMETAG SWITCHING OR SHARING IS STRICTLY PROHIBITED. Participants will wear their assigned badges at all times when they are not in their sleeping rooms, and must be able to produce their nametag at all times. Nametags are not to be defaced, decorated, or altered in any way.

BEHAVIOR

Harassment or intimidation by words, gestures, body language or any other menacing behavior will not be tolerated at any NC YMCA Youth & Government function, activity, meeting or training session. Sexual behavior of any kind is not appropriate and will not be tolerated. Cheating and plagiarism, including giving or receiving of any unauthorized assistance on program work or copying and representing another's work as one's own is prohibited.

POSSESSION

The use, possession or concealment of flame producing devices, incense, candles.

Tobacco products, vaping devices, alcoholic beverages, non-prescribed medication and illegal substances is forbidden at any NC YMCA Youth & Government function.

The use, possession or concealment of over the counter medication and prescription medication is strictly prohibited without proper documentation of YMCA or Delegation policy.

The use, possession or concealment of any weapons is forbidden at any NC YMCA Youth & Government function.

The use or possession of electronic devices during program functions should be used as a resource. Abuse of electronic devices is subject to consequences.

SEARCH & SEIZURE

Participant agrees that NC YMCA Youth and Government State office personnel may search a participant's hotel room, possessions, automobile, or electronic devices when there is reasonable suspicion of an infraction of program policies.

FACILITY USE

Each participant is legally and financially responsible for any removal, defacing or willful damage to public or private property. This includes the property of fellow participants, advisors and staff, organizations, businesses, lodging & conference facilities, and the State of North Carolina. Any act of vandalism, destruction of property, or misuse of a facility may be a crime and will be treated as a potential criminal violation.

Chewing gum, candy, food and beverages are not permitted in any facility or meeting room. Water in sealed containers is allowed.

Materials of officials and employees of any facility shall not be removed or tampered with in any manner. Unless there is a fire, pulling a fire alarm is a serious offense. Hotel alarms automatically summon the fire department and create a great inconvenience and fear for the hotel and other guests.

No participant shall leave a program function unless the approval of his/her advisor AND the NC YMCA Youth & Government State Office Staff is secured. The participant must be picked up and returned by a parent or legal guardian.

Participants may not use or be transported in private vehicles during any program function without approval of a parent or legal guardian, adult advisor and NC YMCA Youth & Government State Office Staff.

LODGING & SLEEPING ARRANGEMENTS

NC YMCA Youth & Government delegates are housed up to four (4) to each room and that in order to participate in this program, students must share a room and may have to share a bed with one other student of the same sex. Students may not room with anyone other than NC YMCA Youth & Government delegates – not an advisor, parents, or other relatives. In special circumstance a student may room alone per approval of the State Office and legal guardians.

Participants shall not leave the lodging facility except while in transit to or from an official program activity or function.

The facility pool and workout center at the conference hotel may not be used at any time during NC YMCA Youth & Government events.

Participants are not allowed in each other's lodging rooms at any time for any reason.

Lodging facility room switches will not be permitted without the approval of the NC YMCA Youth & Government State Office Staff.

All individual, group or delegation meetings must take place on the lobby or meeting room levels of the lodging facility. No sessions or meetings (formal or informal) may take place in the sleeping rooms of the lodging facility, or in any hallway of the sleeping room levels of the lodging facility.

Participants shall observe quiet hours in consideration of those who choose to retire. Participants shall be in, and remain in their assigned lodging facility room by the curfew listed in the official program schedule. Curfew will remain in effect until 6 a.m. the following morning.

VISITORS & GUESTS

Guests and official observers to any NC YMCA Youth & Government program activity are restricted to public meeting spaces, lobbies and visitors' galleries unless approval is secured from the NC YMCA Youth & Government Staff Office Staff.

All visitors must check in at the Conference Information Desk to sign-in and receive proper identification.

Visitors, alumni, etc., are not permitted in the lodging facility during evening activities unless approved by the NC YMCA Youth & Government State Office Staff. Visitors, alumni, etc., are not permitted in lodging facility sleeping rooms at any time under any circumstance. Participants shall not invite or receive visitors.

ATTIRE: See Dress Code for Specifics.

Participants, advisors and staff will dress appropriately during scheduled program activities and official functions.

Personal attire reflects upon the attitude, quality, purpose and dignity of the entire NC YMCA Youth & Government program. Appearance must be neat and tidy with shirts tucked in and pants pulled up to the waistline.

Students understand that the NC YMCA Youth & Government State Office Staff expect all persons associated with the NC YMCA Youth & Government to act maturely, to behave responsibly, and to respect the rights and dignity of others. The actions listed above, which are not intended to be an all-inclusive list of behaviors, are considered inappropriate and are prohibited in our programs. The NC YMCA Youth & Government State Office Staff reserves the right to address other behavioral matters not listed above if the behavior of the student is deemed to be in conflict with the mission of the YMCA.

Failure to follow the Code of Conduct may result in one or more of the following actions (but is not limited exclusively to them):

- The loss of privileges or position
- Parents of the delegate notified
- Removal of the delegate from the program
- School officials notified
- Summons of police when necessary



